# Professional Language

<table>
<thead>
<tr>
<th>Cycle of course unit</th>
<th>Study programme</th>
<th>Level of course unit</th>
<th>MF/KEK/M-V53</th>
</tr>
</thead>
<tbody>
<tr>
<td>Integrated (Master degree)</td>
<td>Medicine</td>
<td>B2</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Department</th>
<th>Type of course unit</th>
<th>Part of programme</th>
</tr>
</thead>
<tbody>
<tr>
<td>I-III</td>
<td>Department of Languages and Education</td>
<td>Module</td>
<td>General university</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Course unit duration</th>
<th>Mode of delivery</th>
<th>Mode of delivery</th>
</tr>
</thead>
<tbody>
<tr>
<td>6 semesters</td>
<td>Traditional</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Assessment strategy</th>
<th>Study requirements</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interim credit, Completed, Exam</td>
<td>Professional attributes: act fairly, think critically and self-critically, be emphatic, creative, take the initiative, follow to ethical obligations. Dissemination of professional experience: learn, including independent and lifelong learning, apply knowledge in practice and to teach others. Professional erudition: appreciate the diversity and multiculturality, understand and appreciate customs of other cultures, work in an international context, develop general knowledge outside the field of medicine. Communicate effectively in a medical context: communicate clearly, sensitively and effectively with patients, relatives of patients, disabled people and colleagues.</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Number of ECTS credits allocated</th>
<th>Student’s workload</th>
<th>Contact work hours</th>
<th>Independent work hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>14</td>
<td>374</td>
<td>300</td>
<td>74</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Annotation</th>
<th>Purpose of the course unit: programme competences to be developed</th>
</tr>
</thead>
<tbody>
<tr>
<td>The module of professional language consists of basics of professional terminology in Latin, professional foreign language and scientific style, and professional Lithuanian language. The professional language module is designed for the development of international professional terminology skills.</td>
<td>To develop students' professional linguistic competency.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Purpose of the course unit: programme competences to be developed</th>
<th>Learning outcomes of the programme</th>
</tr>
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<tbody>
<tr>
<td>To develop students' professional linguistic competency.</td>
<td>Professional attributes: act fairly, think critically and self-critically, be emphatic, creative, take the initiative, follow to ethical obligations. Dissemination of professional experience: learn, including independent and lifelong learning, apply knowledge in practice and to teach others. Professional erudition: appreciate the diversity and multiculturality, understand and appreciate customs of other cultures, work in an international context, develop general knowledge outside the field of medicine. Communicate effectively in a medical context: communicate clearly, sensitively and effectively with patients, relatives of patients, disabled people and colleagues.</td>
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<table>
<thead>
<tr>
<th>Learning outcomes of the course unit</th>
<th>Course unit methods</th>
<th>Assessment strategy</th>
</tr>
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<tbody>
<tr>
<td>Use correctly professional terminology, understand concepts and analyse professional texts, capable of explaining the main medical terms, distinguish regular texts from scientific articles, use medical lexicon correctly in professional and public written and spoken contexts, successfully apply professional language skills to new real-life situations.</td>
<td>Discussion, debates, work in groups and individual work, presentations, analysis of mistakes, practice, project.</td>
<td>Cumulative assessment</td>
</tr>
</tbody>
</table>
### Assessment methods

<table>
<thead>
<tr>
<th>Individual work</th>
<th>Weighting percentage</th>
<th>Period or date of assessment</th>
<th>Assessment criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Work out a task</td>
<td>16%</td>
<td>12th week</td>
<td>Group and individual projects (P)</td>
</tr>
<tr>
<td>Oral presentation of a report</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Others</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Task performance         | 28%                  | 4th, 8th, 11th week          | Participation in class (D)    |
|                         |                      |                              |                     |

| Written work             | 48%                  | 4th, 8th, 11th week          | Written work (WW)           |
|                         |                      |                              |                     |

| Final work               | 8%                   | the end of the 6th semester  | Final work (FW)            |

#### Cumulative grade formula

\[ F = 40\% + L = 40\% + \text{Lt} = 20\% = 100\% = 10 \text{ points} \]

- **F** – Professional foreign language and scientific style:
  \[ P = 30\% + \text{D} = 30\% + \text{WW} = 10\% + \text{FW} = 100\% = 10 \text{ points} \]

- **L** – Basics of professional terminology in Latin:
  \[ D = 30\% + \text{WW} = 60\% + \text{FW} = 100\% = 10 \text{ points} \]

- **Lt** – Professional Lithuanian language:
  \[ P = 20\% + \text{D} = 30\% + \text{WW} = 60\% = 100\% = 10 \text{ points} \]

### Course content

<table>
<thead>
<tr>
<th>Topics</th>
<th>Contact work hours and planned learning activities</th>
<th>Independent work hours and tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Topics</strong></td>
<td>Lectures</td>
<td>Consultations</td>
</tr>
<tr>
<td>1. Introduction to the subject taught, requirements and assessment criteria.</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>2. Construction and significance of medical terminology.</td>
<td></td>
<td>38</td>
</tr>
<tr>
<td>3. Lexicology and morphology of medical terminology.</td>
<td>2</td>
<td>39</td>
</tr>
<tr>
<td>4. Analysis of medical texts.</td>
<td>2</td>
<td>33</td>
</tr>
<tr>
<td>5. Syntax of medical texts.</td>
<td>2</td>
<td>34</td>
</tr>
<tr>
<td>6. Reports and presentations on medical topics.</td>
<td>4</td>
<td>46</td>
</tr>
<tr>
<td>7. Fonetics and accentology of international words and medical terminology.</td>
<td></td>
<td>40</td>
</tr>
<tr>
<td><strong>Overall:</strong></td>
<td>8</td>
<td>2</td>
</tr>
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### Required reading
Recommended reading

- Dabartinės lietuvių kalbos žodynas. Vilnius, Mokslo ir enciklopedijų leidykla, 2000
- Dalomoji medžiaga

Coordinating Lecturer

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Valid from: 2011/2012
Valid until: 2011/2012